

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Program 010

SPI - Office of the Superintendent of Public Instruction

Recommendation Summary

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	242.4	68,775	91,694	160,469
Total Maintenance Level	243.4	61,296	87,119	148,415
Difference	1.0	(7,479)	(4,575)	(12,054)
Percent Change from Current Biennium	0.4%	(10.9)%	(5.0)%	(7.5)%
Performance Changes				
State Board of Education Reduction	(1.0)	(190)		(190)
Reduce OSPI State Office Staffing	(10.0)	(1,894)		(1,894)
Online Learning Program Reduction	(1.0)	(140)		(140)
Finance Reform Reduction		(78)		(78)
Longitudinal Database Reduction		(140)		(140)
Eliminate Skills Center Director	(1.0)	(196)		(196)
College Bound Outreach		(200)		(200)
Eliminate Project Citizen		(50)		(50)
Eliminate HB 3026 Staffing #	(1.3)	(266)		(266)
Eliminate Training (Non-Violence)		(100)		(100)
K-20 Network Reduction		(349)		(349)
E-Certification #		(855)	2,558	1,703
Professional Educator Standards Board Reduction	(1.0)	(118)		(118)
Alternative Routes Reduction and Suspension	(1.0)	(2,794)		(2,794)
Paraeducator Pipeline Reduction		(196)		(196)
Teacher Recruiting Suspension		(158)		(158)
Data System Reduction	(3.0)	(1,045)		(1,045)
Reduce Navigation 101	(.1)	(392)		(392)
Eliminate Career and Technical Education Organization Support #		(194)		(194)
Eliminate Special Services Pilot #		(2,658)		(2,658)
Eliminate Building Bridges Staffing	(1.6)	(674)		(674)
Eliminate Dyslexia Pilot Program		(150)		(150)
Suspend Pre-Apprenticeship Grants		(350)		(350)
Eliminate Teaching as a Profession Pilot		(150)		(150)
Eliminate Jobs for Americas Graduates Program		(300)		(300)
Reduce Mentoring of Washington Achievers		(150)		(150)
Suspend Plan 1 Uniform COLA #		(477)	(230)	(707)
State Data Center Rate Increase		551		551
Eliminate Achievement Gap Committee #		(236)		(236)
Subtotal	(21.0)	(13,949)	2,328	(11,621)
Total Proposed Budget	222.4	47,347	89,447	136,794
Difference	(20.0)	(21,428)	(2,247)	(23,675)
Percent Change from Current Biennium	(8.3)%	(31.2)%	(2.5)%	(14.8)%

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	Annual FTEs	General Fund State	Other Funds	Total Funds
Total Proposed Budget by Activity				
Administration	48.0	12,515	974	13,489
Assessment	4.8	363	1,763	2,126
Inactive - Audit and Management Resolution	5.0	358	426	784
Migrant and Bilingual Education	5.1	981	2,860	3,841
Educator Certification and Professional Practice Investigations	26.9	2,562	757	3,319
Inactive - Community Learning Centers	.6	1,989	19,098	21,087
Inactive - Curriculum and Instruction - Programs	1.3	2,155	2,709	4,864
Inactive - Curriculum and Instruction - State Coordination	30.4	3,934	18,845	22,779
Inactive - Food Distribution for Child Care	10.2		1,866	1,866
Inactive - General Apportionment		1,804		1,804
Inactive - Highly Capable Student Education	1.4	(445)	4,365	3,920
Institutional Education	.9	3,110	73	3,183
Technology Support & K-20 Network	3.5	3,238		3,238
Academic Support for Struggling Students	4.6	12	(1,011)	(999)
National Board for Professional Teaching Standards	1.2			
Other Education Grants and Programs	(2.3)	(4,715)	(8,396)	(13,111)
Professional Development	4.8	(150)	3,298	3,148
Professional Educator Standards Board	4.5	(3,962)	2,634	(1,328)
Inactive - Readiness to Learn	.9	18	3,133	3,151
Research and Data (Comprehensive Student Data System)	.9	5,947	11,485	17,432
Inactive - School Business Services	9.9	5,726	26	5,752
School Food Services	14.6	219	656	875
School Accountability	2.3	(148)	1,793	1,645
Special Education	25.3	4,761	7,026	11,787
State Board of Education	5.0	1,636		1,636
Inactive - Restore Student Achievement Fund			8,713	8,713
Student Health and Safety	6.2	5,974	(4,185)	1,789
Inactive - Student Safety	4.4	80	10,539	10,619
Student Transportation	4.0	557		557
Inactive - Vocational Student Leadership		388		388
Career and Technical Education		(194)		(194)
Dropout and Achievement Gap Reduction	(1.7)	(1,366)		(1,366)
Total Proposed Budget	222.4	47,347	89,447	136,794

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

State Board of Education Reduction

The State Board of Education's operating budget is reduced by 10 percent.

Reduce OSPI State Office Staffing

The Office of the Superintendent of Public Instruction's (OSPI) operating budget is reduced by 10 percent.

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Online Learning Program Reduction

OSPI staffing and expenses related to online learning programs are reduced by 10 percent.

Finance Reform Reduction

OSPI's administrative budget contains funding for research, development, and implementation of a new K-12 funding system. Funding for these functions is reduced by 10 percent.

Longitudinal Database Reduction

OSPI's administrative budget contains funding for continued development of a statewide database of longitudinal student information. Funding for development is reduced by 10 percent.

Eliminate Skills Center Director

The position of the Skills Center Director is eliminated.

College Bound Outreach

OSPI contracts for outreach services to inform students of the College Bound Scholarship. Funding for this service is reduced by 10 percent.

Eliminate Project Citizen

OSPI provides funding for Project Citizen, a program presented by the National Conference of State Legislatures and the Center for Civic Education to promote participation in government by middle-school students. Funding for this program is eliminated.

Eliminate HB 3026 Staffing #

Agency staffing was increased in the 2010 Supplemental Budget for monitoring, training, and school district compliance reviews with civil rights laws associated with Chapter 240, Laws of 2010, regarding Civil Rights Enforcement. This funding is eliminated. The state's Human Rights Commission will retain primary responsibility for civil rights enforcement activities with support from OSPI.

Eliminate Training (Non-Violence)

Funding for non-violence leadership training is eliminated.

K-20 Network Reduction

The K-20 Network provides internet, data processing, and video-conferencing capacity to school districts and state offices. State funding support for the K-20 Network at OSPI is reduced by 10 percent.

E-Certification #

A new administrative fee of \$33 is applied to all current teacher certification fees, effective July 1, 2012, to be deposited into the newly-created Educator Certification Processing Fund. Funding from the new fee will be used to implement a web-based, centralized educator licensure/certification system. In Fiscal Year 2013, 12.5 FTE certification staff will be transferred from the General Fund to the new account, saving the General Fund \$855,000. (General Fund-State, Educator Certification Processing Fund-State)

Professional Educator Standards Board Reduction

The Professional Educator Standards Board (PESB) operating budget is reduced by 10 percent.

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Alternative Routes Reduction and Suspension

Alternative certification routes are teacher-training programs that serve as different options to traditional teacher-preparation programs. Each program includes a cohort of 12 students. Approximately 16 programs were funded in the 2009-11 biennium. Due to the decrease in demand for new teachers, 11 programs will be suspended. The budget continues to fund 5 programs in Fiscal Year 2012, placing an emphasis on preparation in secondary math, science, and English as a Second Language. A small amount of funding is provided in Fiscal Year 2013 for participants to complete their studies.

Paraeducator Pipeline Reduction

The Paraeducator Pipeline programs provide support for paraeducators earning their teacher certification. This program is reduced by 50 percent and will only fund one cohort of 12 students in the 2011-13 biennium.

Teacher Recruiting Suspension

Due to the decrease in demand for new teachers, the Recruiting of Diverse Teachers program is suspended.

Data System Reduction

Funding for the K-12 data governance group, and ongoing implementation of a comprehensive data system that includes financial, student, and educator data is reduced by 50 percent.

Reduce Navigation 101

Navigation 101 provides implementation grants to districts for guidance and career counseling programs in secondary schools. Funding for this program is reduced by 6.287 percent.

Eliminate Career and Technical Education Organization Support #

OSPI provides financial support to assist student Career and Technical Education organizations. Funding for support of these organizations is eliminated.

Eliminate Special Services Pilot #

Seven districts participate in the Special Services Pilot Program. The program aims to reduce the number of students inappropriately referred to and placed in special education and increase early identification of students struggling academically. The program expires June 2011. Funding is eliminated in the 2011-13 biennium.

Eliminate Building Bridges Staffing

OSPI staffing for the implementation of the Building Bridges comprehensive dropout prevention, intervention, and retrieval program is eliminated.

Eliminate Dyslexia Pilot Program

The Dyslexia Pilot Program provides regional training through the Educational Service Districts for classroom teachers and reading specialists to improve reading skills of students diagnosed with dyslexia. Funding for the pilot is eliminated.

Suspend Pre-Apprenticeship Grants

Running Start for the Trades are pre-apprenticeship grants offering incentive awards of up to \$10,000 to districts to develop pre-apprenticeship programs in the trades and crafts, and to recruit students into the programs. Funding for these grants is eliminated.

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Eliminate Teaching as a Profession Pilot

OSPI contracts with the Latino/a Educational Achievement project to identify and mentor bilingual students to become interested in the teaching profession. Due to the decrease in demand for new teachers, funding for this program is eliminated.

Eliminate Jobs for Americas Graduates Program

Jobs for America's Graduates is a dropout prevention program at OSPI, started in Fiscal Year 2011. Funding for the program is eliminated.

Reduce Mentoring of Washington Achievers

Funding for the mentoring of Washington Achievers Scholars is reduced by 10 percent. This funding leverages private funding for the recruitment, training, and matching of volunteer mentors with students selected as Washington Achievers Scholars. The mentoring is provided to low-income high school students in their junior and senior years of high school and into their freshman year of college.

Eliminate Achievement Gap Committee #

Funding to support the work of the Achievement Gap Committee is eliminated.

ACTIVITY DESCRIPTIONS

Administration

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. Functions included in this activity are the Superintendent's office, state policy and federal liaison offices, civil rights compliance, budget and fiscal services, school apportionment services, communications, human resources, and agency support information technology services, and school district audit resolution.

Assessment

Assessment provides all schools in Washington with tests to measure student achievement of basic academic requirements and more advanced skills. This activity develops or selects and administers all state assessments and reports achievement data for individual students, schools, districts and the overall state. This information helps districts and schools refine instructional practices and focus curriculum.

Inactive - Audit and Management Resolution

This office acts as audit liaison between OSPI and state and federal agencies. It ensures that OSPI complies with state and federal audit requirements, resolves all audit findings, conducts limited scope federal audits of districts that spend less than \$300,000 of federal funds, and provides technical assistance to OSPI and school districts.

Migrant and Bilingual Education

The purpose of bilingual, or language acquisition, education is to ensure that students receive grade-level instruction while they develop the English language skills needed to study at grade level in a regular English classroom. Federal programs also provide funding to meet the special needs of migrant children, including providing those students an opportunity to meet high academic standards, coordination of intra- and interstate migrant services, and encouraging family literacy. In addition, this activity provides for school districts receiving federal grants related to bilingual and migrant educational programs.

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Educator Certification and Professional Practice Investigations

OSPI develops educational policies to ensure that educators are prepared to help students meet high standards, advises constituents on certification requirements, reviews applications for teaching and administrative certificates, advising constituents on certification requirements, and awards certificates to qualified teaching and administrative personnel. OSPI also investigates allegations of unprofessional conduct and takes appropriate enforcement actions regarding certification where unprofessional conduct is substantiated. In addition, OSPI is responsible for developing model evaluations for principals and teachers and collecting statewide evaluation data.

Inactive - Community Learning Centers

The 21st Century Community Learning Center grants provide services before or after school, on weekends, or during school breaks. Services to students and their families are focused on academic achievement, and can include tutoring, recreation, arts, drug and alcohol prevention, and literacy services.

Inactive - Curriculum and Instruction - Programs

The agency's Curriculum and Instruction Division administers programs that provide additional curriculum and instruction resources to districts to enhance the learning experience of students statewide. This activity includes programs such as LASER, Pacific Science Center, and Cispus.

Inactive - Curriculum and Instruction - State Coordination

The OSPI Curriculum and Instruction Division works with the Assessment and Research Division to support curriculum, assessment, and instructional alignment in Washington schools. Technical assistance is provided to school districts and educational service districts (ESDs) regarding curriculum, program development, and research-based best practices/instructional strategies that support state K-12 learning goals. The division is responsible for developing the Essential Academic Learning Requirements (EALRs) and aligning them with the WASL test. The division coordinates with the regional ESDs to provide curricular documents relating to the EALRs.

Inactive - Food Distribution for Child Care

The federal government subsidizes the cost of providing meals and snacks in child care centers and home child care services. The OSPI administers this program

Inactive - General Apportionment

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 296 school districts through a complex formula based on the number of enrolled students (approximately 1 million), staffing ratios, average salaries, and other factors such as adjustments for very small districts. The state funding formula provides over 67,000 staff for basic education. The funds are allocated to, and spent by, the districts and their elected school boards. Approximately 69 percent of all district expenditures are for teaching, 13 percent for administration, 9 percent for school facilities and operations, and the remainder for pupil transportation and food services.

Inactive - Highly Capable Student Education

The state funds school districts' programs of enriched instruction for highly capable or "gifted" students. Districts use a variety of methods to select and serve highly capable students. The Legislature provides funding for up to 2 percent of the student population or about 19,000 students.

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Institutional Education

The state provides basic education and necessary support services to school-aged children who reside in institutions such as county and city detention centers, group homes, institutions for neglected and delinquent children, residential rehabilitation centers, and state correctional facilities. Students are served annually in 220-day educational programs.

Technology Support & K-20 Network

This activity provides the technical assistance, training, scheduling, and technical support services essential for the effective and reliable functioning of the K-12 sector of the K-20 network. These services are provided on both a state and regional basis.

Academic Support for Struggling Students

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. State Learning Assistance funds based on district enrollment and poverty factors to approximate student learning needs in the district. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty.

National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

Other Education Grants and Programs

The state and federal governments provide a wide array of grants to school districts to meet special needs.

Professional Development

OSPI administers professional development funds programs that are focused on developing professional educational policies and procedures to ensure that educators and education support staff are best prepared to help students meet high standards. Federal support includes funding through Title II, to prepare, train, and recruit high quality teachers and principals. OSPI staff also provide training through conferences and regional institutes in collaboration with education associations such as the Association of Washington School Principals, and Washington Association of School Administrators. This activity also includes the operation of the Center for the Improvement of Student Learning and the beginning educator support programs.

Professional Educator Standards Board

The Washington Professional Educator Standards Board (PESB) is a separate state agency funded within OSPI's budget. The mission charged the PESB is to establish state policies and requirements for the preparation and certification of education professionals, ensuring that they are competent in the professional knowledge and practice for which they are certified; have a foundation of skills, knowledge, and attitudes necessary to help students with diverse needs, abilities, cultural experience, and learning styles to meet or exceed the state learning goals, and are committed to research-based practice and career-long professional development.

Inactive - Readiness to Learn

Readiness to Learn is a competitive grant program that funds collaborations among schools and community agencies to link education and human service providers together in an effort to ensure that all children start each school day prepared to learn. It is designed to help children be successful at school; safe in their neighborhoods and at school; healthy and free from tobacco, alcohol, and other drugs; and able to access work and training. There are over 20 consortia that serve approximately 300 schools.

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Research and Data (Comprehensive Student Data System)

OSPI develops and maintains systems to ensure accurate and complete data are available for various education data users and stakeholders. This activity collects education data, conducts research and evaluations of state assessments and various education reform issues, including achievement gap, accountability, identifying low and high-performing schools, and dropouts. This activity also includes the data governance work group.

Inactive - School Business Services

School business services provides agency level support to ensure the routine appropriation of state and federal funds to local and regional school agencies. Programs used to accomplish this ongoing activity include the Apportionment and Grants administration divisions, Information and Technology services related to statewide systems, as well as the I-Grants program.

School Food Services

School food services are funded by both state and federal funds to provide free or reduced-price school lunches and breakfasts to eligible children. These programs are designed to promote the health and well-being of children by providing nutritious meals to children in public and private schools.

School Accountability

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. This area includes federal Title I School Improvement funds and state Focused Assistance funds - all designed to develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

Special Education

State and federal law requires Washington public schools to provide appropriate educational programs to over students with disabilities. School districts and educational service districts use state and federal funds to provide supplemental services through the special education program. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to special educational programs.

State Board of Education

The State Board of Education is a separate state agency funded within OSPI's budget. Membership of the State Board is established in statute. The State Board of Education is charged with advocacy and strategic oversight of the K-12 public education system, implementing a statewide accountability system, and providing leadership in the creation of a system that personalizes education for each student and respects diverse cultures, abilities, and learning styles, and other policies as required by law. It also establishes minimum high school graduation requirements, approves private schools, and ensures local district compliance with the basic education act program requirements.

Inactive - Restore Student Achievement Fund

The Student Achievement Fund was authorized by voter approval of Initiative 728 in 2000. Districts use funds to lower class sizes by hiring more teachers and making necessary capital improvements, create extended learning opportunities for students, offer professional development for educators, and provide early childhood programs.

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Student Health and Safety

OSPI provides statewide guidance on health and safety issues to Washington state schools and students. Programs provide various levels of service, including ensuring that students have access to health care professionals and paraprofessionals at schools and the promotion of healthy decision making during early adulthood. In addition, statewide technical assistance for federal and state programs are included in this activity on both safety and health issues affecting schools and school districts. Programs include the school safety center, nursing corps, and the teen aware program.

Inactive - Student Safety

OSPI safety programs give local school districts access to skills and resources available to create and maintain a safe learning environment. The school safety center serves as a clearinghouse for information related to school safety, provides direct assistance to school districts on safety plans and other safety issues, and develops training programs. In addition, OSPI administers grants for nonviolence leadership training for students and school safety training for school staff.

Student Transportation

Each school district electing to provide student transportation to and from school is entitled to state pupil transportation funding. The formula uses basic and special student loads, school district land area, average distance to school, roadway miles, and the number of locations served to allocate funding to districts. The state also pays for the replacement of district school buses through a depreciation system. Schools transport over 480,000 students 90 million miles annually.

Inactive - Vocational Student Leadership

State funding leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

Career and Technical Education

Career and Technical education programs provide middle and high school students an opportunity to explore career options and prepare for careers and post-secondary education utilizing relevant and often hands-on learning strategies. Students receive educational services at high schools, regional skills centers, and through work-based learning programs. State funding also leverages federal vocational funds to provide grant support to vocational student leadership programs such as DECA, Future Business Leaders of America (FBLA), and Future Farmers of America (FFA).

Dropout and Achievement Gap Reduction

Dropout prevention programs provide activities that engage students in relevant curriculum or re-engage them in school after they have stopped attending. Achievement Gap Programs are targeted at struggling schools and students designed specifically to eliminate the achievement gap. These programs include strategies developed by OSPI in collaboration with key stakeholder groups including, but not limited to, the Building Bridges Workgroup and the Achievement Gap Oversight and Accountability Committee.